



# POWER OF MULTIMEDIA-BRIDGES OF DIVERSITY

Project brochure

Author: Youth4Society

Published in May 2017



### **Disclaimer**

This publication is funded with support from European Commission.

The content of this brochure reflects the views of only the author/s and the Commission cannot be held responsible for any use of the information provided therein.

Reproduction and use of the content is authorised, provided the source is acknowledged.

# Table of Contents

1. PROJECT SUMMARY .....	5
2. MOBILITY ACTIVITIES .....	6
2.1 MOBILITY 1 .....	6
2.2 MOBILITY 2 .....	8
2.3 MOBILITY 3 .....	10
3. FOLLOW UP ACTIVITIES .....	12
4. IMPRESSIONS FROM PARTICIPANTS .....	178
5. PROJECT RESULTS .....	21
6. MEDIA COVERAGE .....	232
7. PARTNERS PROFILE .....	233



[For the Project Blog click here](#)

## 1. PROJECT SUMMARY

**Power of Multimedia – Bridges of Diversity** is a project financed under Key Action 2, Capacity building in the field of youth under Western Balkans Window by European Commission, within Erasmus + Youth in Action Program. The consortium of the project was composed of 8 organizations from Albania, FYR of Macedonia, Kosovo\*<sup>1</sup>, Serbia, United Kingdom, Turkey, Romania, and Greece.

The main aim of the project was to develop the competences of European youth workers in the use of multimedia tools in youth work, mostly through photography and video to promote the positive image of cultural diversity. During the project we explored key elements that refer to cultural diversity such as: personal cultural backgrounds, identity, nationality, religion and beliefs, living contexts, tensions, cultural sensitivity, prejudices and stereotypes.

Main project objectives were:

- a. To develop competences of European youth workers, notably in the field of using multimedia and fostering cultural diversity
- b. To develop transversal skills of young people by using non-formal learning to develop their multimedia and communication skills
- c. To promote young people's active citizenship in general and European citizenship in particular by encouraging young people to be leaders in their communities
- d. To explore European values such as cultural diversity, democracy and human rights and their importance for young people in partner countries
- e. To promote cultural diversity as a resource for our society and stress its positive sides;
- f. To provide concrete tools to participants through use of visual art (photography, video) fostering employability skills especially for youngsters with disadvantage background
- g. To promote Erasmus+ Youth as a tool for active citizenship and participation in social life of young people.

This project was composed by three main activities: Training Course hosted in Durres-Albania, Youth Exchange in Struga-Macedonia and a Seminar Durres- Albania

---

<sup>1</sup> \*This designation is without prejudice to positions on status, and is in line with UNSC 1244 and the ICJ Opinion on the Kosovo Declaration of Independence.





## 2. MOBILITY ACTIVITIES

### 2.1 MOBILITY 1

The Training Course “**Cultural Diversity through Multimedia**”, aimed to develop competences of youth workers in using multimedia to promote cultural diversity for and with young people. Additionally, the project indirectly lead to increased transversal skills of young people, as multimedia tools they will be taught by youth workers and leaders can be used in formal education and labour market. The activity was held in Durres, Albania, from 12 – 20 November 2017. The group was composed of 32 participants from whom 18 females and 14 males, from each project partner countries.

The training course gave participants the opportunity to discuss, learn and share their experiences working with young people with different cultural background. It was based on paying a particular attention to the concrete tools how to promote cultural diversity through multimedia, to foster critical thinking and to be tolerant toward differences, foster solidarity for the marginalized groups, and boost sense of initiative.

The main aim of the training course was to develop competences of youth workers in using multimedia, to promote cultural diversity for and with young people. In addition, it aimed to indirectly increase the skills of young people, as multimedia tools which can be used in formal education and labour market. The main objectives of the training course were to develop competences of European youth workers, notably in the field of using multimedia and cultural diversity, to promote multimedia and non-formal education among youth in promotion of cultural diversity, to provide concrete tools to participants through use of visual art (photography, video), etc. The training was composed by four main sessions during the day, one reflection group session, plus the free evening – which were mainly focused on: intercultural evenings, NGO fair, film night, exploring the city and the free evenings the participants organized to show the work they did during the day.

The main activities during the training were: the get to know each other sessions and team building activities, workshops, national and international team work – depending on the topic, interactive learning, reflection sessions, sharing experiences, and working on two big groups for the final products.



Pictures taken during Photo Workshop "Engaged Selfies"



## 2.2 MOBILITY 2

The Youth Exchange **“Bring the change”**, aimed to bring together young people/ members/activists of our consortium to raise awareness about importance of cultural diversity and use multimedia and NFE as a tool for active participation and youth employment especially for youngsters with fewer opportunities. The activity was held in Struga, Macedonia, from 6 – 14 February 2017. 41 participants from UK, Albania, Kosovo, Macedonia, Turkey, Serbia, Greece and Romania joined the youth exchange to share and learn together in a multicultural environment.

The youth exchange aimed to bring together young people/ members/activists of our organisations to raise awareness about importance of cultural diversity and use multimedia and NFE as a tool for active participation and youth employment especially for youngsters with fewer opportunities

The youth exchange was hosted by one of the partners of the project, PEL Macedonia. PEL was the co-ordinator, also did the recruitment and preparation of the Macedonian participants, put contacts with local stakeholders, took care of the visibility and dissemination measures, and provided 1 experienced coordinator in charge of management of whole activity. The event was led by the team leaders, with support of 1 media producer and 1 free lance trainer experienced in non-formal education and youth work. All activities were fully based on the principles of NFE and learning-by-doing. Collaborative work was another core element of the YE.

Participants were engaged in peer-review activities and discussion groups. Creative acting and spontaneous techniques helped to look for innovative solutions, team-builders and energizers will ensure positive, open and safe atmosphere. As a result of the different working groups participants produced one video, a newsletter, forum theatre show and photo exhibition. Find these at the results section of this brochure.







## 2.3 MOBILITY 3

The **Seminar Bridges of Diversity**, aimed to bring together youth workers to exchange experiences, analyse needs and trends about culture diversity, and use different tools (networking & multimedia) to raise awareness and generating solutions for engagement of youngsters in promotion of cultural diversity. The activity took place in Durres, Albania, from 14 – 21 April 2017. 28 participants: 3 youth workers from each organisation, 2 facilitators, 1 reporter, 1 coordinator and logistics management staff were part of the event. A positive trait of the activity was the participation of participants from the previous two activities, and the realisation of a video for the whole project experience. You can find it in the project results section of this brochure.

The methodology used during the seminar included communication-based methods (interaction, dialogue, open discussions), activity-based methods (sharing experience, practice and experimentation), socially-focused methodologies (partnerships, teamwork, networking) and self-directing methods (creativity, discovery, responsibility, action). Participants during the whole activity has been actively involved in learning at each stage of the project. The participants has been asked to present the cultural realities in their countries and they did the presentation of their realities during the workshops. This gave to everyone the possibility to have a better understanding of all the common and differences of our cultural background and gave to the participants the possibility to share also the best practices used by them as youth workers or by their organizations in working with their project in the field of cultural diversity, human rights and multimedia.







### 3. FOLLOW UP ACTIVITIES

After participating in the project the participants went back home and took the lead. To multiply their learning and disseminate the results of the project they organised activities in local level. Below you may find a short description of their work.



#### A. Follow-Up Activity in Turkey

The activity led by the participants of this project took place in Vocational High School of Bismil in Turkey. Bismis is a small town and is mostly populated by girls who suffer different economical disadvantages.

Two info sessions with 9<sup>th</sup> and 11<sup>th</sup> grade students were organised. The aim was to inform them about opportunities given by of Erasmus+ program, through the experience in our project Power of Multimedia – Bridges of Diversity. The students were invited to watch the videos of the project and also discuss and ask questions regarding these opportunities. None of the students whom participated has ever been abroad in another country and they were exited to think about the possibility of learning and traveling. One of our aims was also to make them think about discovering other sides of the world, to bring them the desire of knowing the different. To achieve this goal, multimedia tools were used, such video and photos of the project.





## **B. Follow-up Activity Greece**

Volunteers of YIA+18 organised the annual "Spring meeting event" for YiA 18 members, where all the organisation's initiatives have been presented. Participants of this project introduced the results of the activity through all the materials gained from their participation. Additionally, our volunteers have presented our forthcoming events and actions. The Activity report of both projects, have been printed & was disseminated to the plenary where 25 new members participated.



## **C. Follow up Activity Serbia**

After the youth exchange participants organized 2 different activities to spread information in the local community of Sabac. The main aim of the activities were to present the outcomes of the activity and to raise awareness among youngsters on the topics of cultural diversity and power of multimedia and at the same to foster their curiosity to participate in mobility activities under the framework of Erasmus+ programme.

2 presentations were organised: one in the primary school and one in high school in Sabac. First we show 2 videos: one from the exchange and one from the training course, online magazine, Instagram photos with messages and photos from theatre of the oppressed. During the presentation of multimedia works participants explained and introduced the topic of cultural diversity to other peers. This was a start point to open discussion and debate about problems of prejudices, xenophobia, stereotypes and decimation and how to react in such situations.



#### **D. Follow up Activity in Albania**

Our organization organized the final follow up activity in April 2017, with the participation of 33 youngsters and youth workers from Tirana. The follow up was organized by Youth4Society staff and all the participants of the three activities of the project. During the follow up the participants of this activity had the possibility to learn more info about the project, its main aim and we shared with them the final products: videos, copy of the newsletter and pictures during the activity. This was very important for the impact of our project, but also the participants gave as a positive feedback of the project and the new knowledge they gained for the cultural diversity realities in different countries and how to work with this topic through multimedia



### **E. Follow up activity in Kosovo**

The organization Ligo Lex Legis organized the follow up activities in the University of Gjilan, with the participation of 35 students. The activity was organized by the staff of the organization, with the participation of the two participants, whom attended the three main activities of the project. The activity was composed by a detailed presentation of Erasmus+ programme and the presentation of the project Power of Multimedia – Bridges of Diversity. The participants of this follow up had the opportunity to learn more about the project, to see the final results as the Videos and Photos, also the news letter of the youth exchange was forward to every one.

After the presentation the participants had an open discussion about culture diversity in their local reality.





## **F. Follow up activity in Romania**

The participants of the three activities of Power of Multimedia – Bridges of Diversity organized an open discussion session in the activity hall of the University of Iasi. They did a presentation of their sending organization, the Erasmus+ project and the main topic of their follow up was the sharing experience they had during the whole project which they attended. The students had the opportunity to see the photos and videos of the project, to read the news paper and to hear about their peers experience in Albania and Macedonia.



## **G. Follow up activity in Macedonia**

PEL MACEDONIA organized an open day in the University of Skopje, with the staff of the organization, their activists and one of the participants of the project, whom attended both the activities of Power of Multimedia – Bridges of Diversity. The activity was organized with small groups of students, in some of the main halls of the University, sharing with them the information about the project, the results of the activities and sharing with them the news letter from the Youth Exchange. It was very interesting for students learning more about the project, as something innovative for them, because in their local community there were



no organized discussions or session about the topic of cultural diversity. The students showed interest in being part of such projects and the organizers of the this activity had the possibility to share the information about their organization and the other partners, also about Erasmus+ programme.



#### **H. Follow up activity in United Kingdom**

The participants of PRAXIS UK organized an open session in the SOUTH AND CITY BIRMINGHAM COLLEGE in different classes, with mostly students of Multimedia. They shared their experience among their peers, photos and videos of the project. The presentation also included a short presentation of Erasmus+ project. The students in this college come from different cultural background and the open session continued with an open discussion of their cultural reality, how they cooperate together and how difficult is for them to life together in their diversity.

## 4. IMPRESSIONS FROM PARTICIPANTS



Every times is a rare experience, even that we know something, still every time we learn new things. During this Youth Exchange I learned the importance of working in groups and that cultural diversity is the key for good relations between nations. There is no other good way to learn about other countries than talking with people from their realities.

I learned a lot of things about other culture, about multimedia but also about non formal education and Erasmus+. I want to take home the positive vibe of people, the energy and all the good memories connected within the project and participants. Thank you for giving me the possibility to participate in this project, always is so good to be with your NGO. -

**FISNIK HALILI, Macedonia**



I learned more about culture diversity and photography and also different views in the Theatre of the Oppressed. I want to take home video editing skills, better understanding of the power of multimedia, to know my strengths and weakness to improve more Youth4 Society is an amazing organization. The hospitality is amazing, I would like to take the opportunity to thank you for all you have done for me. - **RYAN SIMMONS, United Kingdom**



I learned a lot about photo shooting and movie making and about different cultures and their traditional ways. I want to take home the experience, the friendship and new things I have learned about people. In overall, the project has been great, with a lot of activities and non-formal learning. The thing I liked the most was the freedom of speech given to participants in a great level. - **TEO STRAKOSHA, Greece**



This was my first project and I met a lot of people from different countries and I am happy for this. It was a good opportunity to learn and make a better network. I would like to participate in other similar projects.

**MUHAMMED DAGASLANI – Turkey**



I learned how to get information's that I need from people and how to put in a proper form. I heard o lot of different story, different experience of EVS and o lot of advice. 2. My best team ever (they know who they are) experience that I gain in this YE, such as amazing knowledge about blogs, about cultural different and similarities 3. More self-confidence (personal developments) Thanks all the team for good organizations. One thing this group need some team building games because in same points we forgot to listen and compromise beside that it was a good experience. Hugs and love!

**MIJRANA DRAGOJEVIC, Serbia**



This week I learned so many things for cultural diversity. I got the information that I was excepting to get. I learned things that I didn't know about different countrys, their politics and their lifestyle. I learned how to use theatre of the oppressed which I didn't know before and I liked very much working in a team with people who aren't from my country. I learned a lot about Erasmus+ and how many opportunities it offers. Everything was so good and I didn't except to have so much fun here. The trainers were the best, and I loved their way of guiding us in learning and the methods they used. - **DENIZA AJETI, Kosovo**



This project helped me to get new photography skills, and I also learned how to use a video editing software. I also learned that I shouldn't be shy. **AHMED OSMAN – Turkey**





This project was my first project. I meet a lot of people from different countries and I am happy for meet you guys. This was also the good opportunity for me to make new friends. I want to continue communicate with new friends and to participate in other project in the future. **MUHAMED – Turkey**



I definitely learned more than I expected to during this project. I had more than enough space to express my ideas in every session we had.

As about multimedia, photo group I learned some elementary skills about video, photo editing that in the future with practice I will get better. I learned to work in bigger groups and improved my skills in time management and punctuality. I actually need to work harder in these two. I also learned how to take quality pictures in a different way and more professional way that I used to.

**MIKEL MARKAJ, Kosovo**





## 5. PROJECT RESULTS

During the project the participants at all three mobilities had space to practice the skills gained in producing concrete pieces of work. As a result the following products are the hard work of the participants during the project, and show their motivation and dedication in learning multimedia skills for promotion of human rights.

[STARSHIPS - Video](#) - This video is a product of the participants in the Multimedia Workshop during "Be the Change" Youth Exchange held in Struga Macedonia from 6-14 February 2017, part of the project "Power of Multimedia-Bridges of Diversity", financed by Erasmus+ Youth in Action Programme.

The participants of multimedia workshops discussed different ideas how to realize a video about cultural diversity and they thought to put in this video different elements of it. The whole video is conceived by the participants, they play the roles, some part of the music, shoot the scenes and edited the video.

[Project Video](#) - The video has impression of participants and some coordinators of the consortium about the whole project Power of Multimedia-Bridges of Diversity implemented from Youth4Society organization in cooperation with 7 other European partners.

[The beauty of diversity](#) - This video is a real story happened in Batman, Turkey to a Kurdish young man. While he was struggling to find a job, but found himself part of prejudices due to his origin. He fell in love with a young Turkish lady and his fear of prejudices, became the obstacle for their love to continue. By creating this video, the participants wanted to show how hard it is to face the consequences of not being accepted for our own origin. It aims to promote culture diversity as an important aspect of our life.

[Be the Change - Newsletter](#) was the product of the workshop on writing skills during the exchange held in Struga. Participants who signed up for the workshop while learning tips and tricks to be used for online writing, journalistic approach to reporting, how to conduct interviews, and how to promote E+ to youngsters, created this newsletter as their final product.

## 6. MEDIA COVERAGE

During the project lifetime, Y4S and the partners communicated the activities to the local and national media. Press releases were sent for each activity. Some of the media responded positively to the project and write about the activities. Below are some links where project activities were published.

### **Albania:**

1. <http://www.pika.news/index.php/2016/11/23/diversiteti-kulturor-dhe-nevoja-per-te-thyer-paragjykimet-ndermjet-te-rinjve/>
2. <http://shendeti.com.al/forca-e-multimedias-ura-ndaj-diversitetit-kulturor/>
3. <http://shendeti.com.al/fuqia-e-multimedias-urat-lidhese-ndermjet-diversitetit-kulturor/>

### **Kosovo:**

4. <http://gazetaliria.com/te-rinjte-kosovare-mesojne-per-ltimedia/>

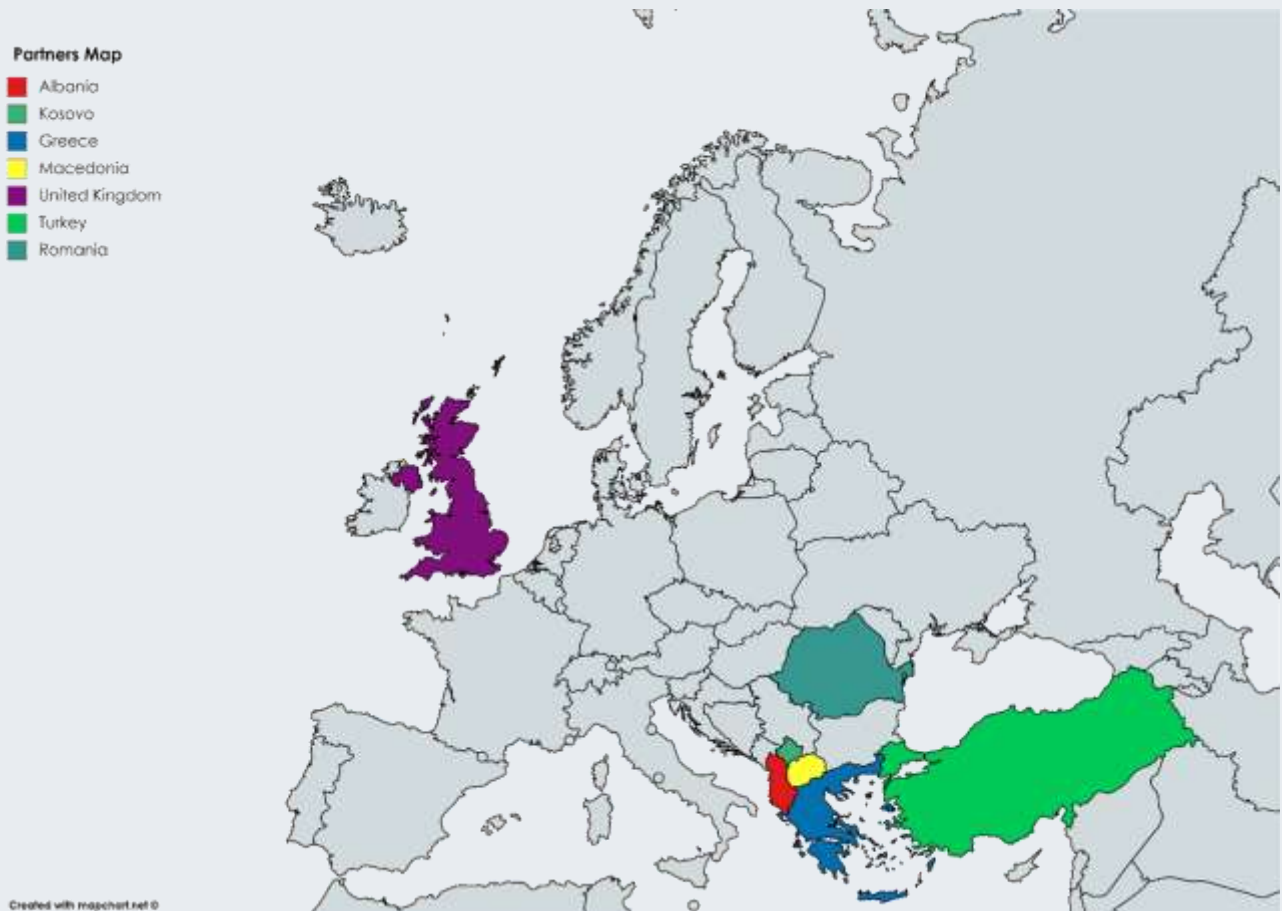
### **Macedonia:**

5. <https://www.mkd.mk/makedonija/vo-struga-se-odrzha-proekt-erasmus-bidi-ti-promenata-vo-tvojata-sredina>
6. <http://aktuelno24.mk>

### **Serbia:**

7. <http://www.youthnow.rs/we-are-all-united-erasmus-project-in-durres-albania/>

## 7. PARTNERS PROFILE



The consortium of this project was composed by 8 organizations from different European countries: Youth 4 Society Albania, PEL- Macedonia, Ligo Lex Lexis-Kosovo, Light-Serbia, Praxis-UK, DGT-Romania, NEANIKI EKSELIXI 18 MKO-Greece, Batman fen - Turkey. Each organization was responsible for recruiting, selecting, preparing and sending four participants in the course.

Partners played an important role in project implementation. The main coordinator of Y4S has kept a regular communication with all partners during all phases of the project. Partnership agreements were signed with all the partners specifying the role and responsibilities of each member of the consortium. During all the project phases, the partners were correct in fulfilling their obligations. Partners selected and prepared the participants and kept continues communication with the coordinator of Y4S organization. Application forms from each participant were send to main coordinator of Y4S for each mobility, as it was planned and agreed among the consortium.



**Youth 4 Society** was created in 2008 by a group of young people from living in Tirana, Albania. Our members have participated in many European activities in youth field like youth exchanges, seminars, training, campaign for youth rights within youth programme and some other youth activities. The main

aim of our association is to foster youth participation of young people in civil society, to bring social change, development and improvement of society when we live, using different tools and mainly focused in youth field. We have been engaged in different youth activities as volunteers and during this period we have gained a lot of experience increasing our knowledge with a direct impact in our personal and social development. We work in local, national and European level engaging youngsters in different activities for many years now.

The main areas of our work are: human rights education, inclusion, participation, citizenship, education, volunteering etc. Our main target group that we work with is youngsters with fewer opportunities such as: youngsters from rural areas, youngsters from minority background, youngsters who face social problems in their life etc.

Some of the activities we organize are: campaigns, seminars, youth exchanges, training courses, flash mobs, local actions, street actions, meetings etc. The experience accumulated in the past in implementation of youth exchanges, seminars, training courses and other activities has enriched our staff experience.

All board members and staff of Y4S organisation has finished university and have years of experience in youth field. We have two people employed full time and many volunteers who offer their help to organize different activities. The team who implement the project in our association are fully skilful and trained in project management, conflict resolution, creativity and leadership.

For more info click on [Youth4Society website](#)



**Ligo Lex Legis** is an organization from Kosovo and was created in 2008. LLL mainly focus on youngster's empowerment and activities for them. LLL have organized different activities until now, mainly in youth



exchanges and YiA programme. Locally we are very much involved in activities only in voluntary basis. LLL has implemented two projects under the YiA in Kosovo and we have participated as partner in many other trainings, organized by our partners. We are member of a European Network TDM 2000 International. Our objectives include: Organisation of Public Forums in area of law and human rights, to establish Exchange Programs between national and foreign Colleges and Universities, to organize courses on "Street Law" Programs for Kosovar citizens, to organize and urge debates with public holders, especially in the field of International Law and European Law. Educate ourselves and others in these areas of knowledge through discussions, research, publications, exchanges, and other appropriate ways; To organize trainings, different courses of educational character for the Law students, political students and to advance the level of professional-practical work among the youngsters; To organize social activities for the Young lawyers, other students and youngsters from different ethnic backgrounds.

LLL have also experience with YiA programme, by being partner of different projects across Europe and also by being organizers of different projects for youth in Kosovo. LLL is a contact point for Erasmus + Youth in Kosovo, supporting Kosovar organisations with necessary information about this programme.

For more info click on [Ligo Lex Legis](#)



**Do Great Things (D.G.T.) Association** is a non-governmental non-profit organization that was born from the passion of a few young people who wanted to take action and make a change in the society they were living into. D.G.T.'s founding members have had the desire to give back all the things they have learned and experienced during previous years of volunteering.

D.G.T.'s mission focuses on national and international networking among young people, students, trainers and teachers of different nationalities, cultures and backgrounds. It tackles topics such as inter-cultural exchange, NFE, ecology, sustainable development, European citizenship and international politics (geopolitics). All these are added to facilitate the accumulation of experience

by young people, through voluntary activities and NFL, allowing them to put into practice the theory learned in school.

As of 2011 we are organizing: Youth exchanges, youth democracy projects, training courses, seminars for contact-making and conferences. Themes of our projects relate to social problems (migration, integration, fighting poverty, active citizenship), cultural aspects (respect for diversity, peaceful co-existence), political issues (democracy, freedom of speech), arts (painting, photography, singing, dancing). DGT has enough experience in a high variety of topics such as NFE, migration, integration of minorities, social media and communication, healthy lifestyle through sports, etc. We have also implemented a very good project on entrepreneurship and the creation of business plan for young people <https://workforyourselfexchange.wordpress.com>. We are working with young people with fewer opportunities and have good practical experience integrating them in our projects. Many of our international events take place in rural areas where we include marginalized youth like unemployed young people, from geographically isolated areas and young people with a hard social background (orphans, from broken families, with immigrant background).

For more info click on [D.G.T website](#)



**Praxis Europe (PE)** is a community training organisation, who is passionate about improving lives of disadvantaged people in Birmingham, especially young people (YP), BME women and unemployed adults living in Birmingham.

We promote and actively engage local clients through the use of sports, fitness, health living, culture and creativity that then leads them to education and skills development and employment. Our motto is "Ideas into Action".

Our vision is to support, train and teach marginalized and disadvantaged groups to find their voice, to be healthy, to learn and develop new skills that will help them to become positive contributors to society. We seek to expand peoples horizons through a positive active action led dialogue that leads to their re-engagement with mainstream options (education, training and employment). This is of particular importance to our disadvantaged groups

many with challenging needs and at risk of not achieving their full potential. PE is limited by guarantee and with charitable aims and objectives and has been set up to add value to the community it serves.

PE is an experienced European project developer and promoter, having managed a significant number of EU projects over the last 4 years. Our work shows our commitment to meeting the needs of our community, whilst providing a high quality service that meets local, national and European priorities in full compliance of programme and financial regulations.

For more info click on [Praxis Europe website](#)



**Udruzenje Svetlost** is established in 2001 from young people in small town of Sabac. Its administrative structure includes a board of professionals with rich background in the field of youth and project management.

Svetlost is dedicated to building positive and creative capacity of youth including those with fewer opportunities and encourages them to take an active role in the local and European community. Almost all people who are in and close to Svetlost use their experience in world of education, multimedia, art and culture to send strong and clear message: POSITIVE CONSCIOUSNESS – OUR SENSE.

Svetlost activities promote: voluntarism, a non-violent culture, intercultural activities, human rights, gender equality, employability and sustainable development issues; development of individuals and teams (capacity building); cultural, social and economic integration of marginalized youth, active citizenship, healthy life style, and all positive values.

Our activities are: trainings, workshops, conferences, debates, public events, awareness-raising campaigns, researches and need analyses, etc. We organize cultural events for non-affirmed artists; and we produce and publish information (including multimedia). Svetlost organizes training courses and study visit for youth workers since 2006; several youth culture projects, mostly in the local

context and 2 international campaigns with the aim to promote employment and voluntarism; inclusion and social rights.

For more info click on [SVETLOST website](#)



**Association PEL** is non-profit, non-governmental organization with aim to improve the situation of young people and women in all areas of social life. This is achieved by promotion of human rights and voluntarism and their values and by making these things possible to all citizens.

Members of PEL belong to different ethnic, religious or gender groups that live in Macedonia on age from 16 to 30 years old.

Main fields on which we work on: promotion of human rights, gender issues, community awareness, entrepreneurship, migration, voluntarism. PEL has been working with EVS (European Voluntary Service) since 2004 and has hosted and sent many volunteers. We can currently act as sending, hosting and coordinating organization (2013-SI-102).

Some of the activities we do:

- Organizing workshops, trainings, seminars, round tables, platforms about the values that we promote;
- Promotion of our aims and activities through media and public gathering;
- Organizing campaigns (local and national),
- Coordinating exchange of volunteers on local and national level;
- Cooperation with other local and international organizations that promote our values.

Association for progress, education and lobbying and its members have been active in non-formal education and youth work since 2000th either as participants, coordinators or organisers in various local, national and international projects on different topics. During these years of our work we gathered a lot of experience, knowledge, practices, tools and techniques on non-formal education, youth work and project management while working with



young people from different cultural backgrounds from all around Europe and promoting intercultural dialogue and multiculturalism. We have knowledge and years of experience in project writing; project planning, project implementation and evaluation of projects on the topic of human rights, gender equality, sustainable development, citizenship and migration. Our association has also been working inclusion of marginalized groups, such as: minorities, youngsters from rural areas, youngsters with social-economic background, as the association of founded by people with such background.

For more info click on [PEL website](#).



**YIA 18** is aiming to promote, available initiatives and non-formal education activities for youth in Greece. YIA 18 is trying to extend opportunities of local youth to self-express themselves in physical and intellectual fields, and actively participate by developing and implementing local youth projects. We want to contribute to societal changes by providing supplementary educational activities, as voluntarism and non-formal education methodologies.

Our organization is the most active Greek NGO into the field of Erasmus+ D.E.O.R (dissemination & exploitation of Erasmus+ results), since 2013.

Additionally, our organization fosters the competence of self-initiative, through its members. We are conducting informational campaigns into the topics of Erasmus+, entrepreneurship and creativity. The pool of trainers, is also actively engaged to promote digital competences & environmental awareness.

Finally, as an accredited educational sending organization we are supporting several projects abroad, by selecting the most motivated delegates. Most of our members are interested into youth entrepreneurship topic, thus we have adopted a transparent selection procedure of participants, which follows an open call for interested individuals.

For more info click on [Y.I.A website](#)



**Batman Fen Lisesi Mezunlari Dernegi** (Batman Science High School Alumni Association) is an alumni association founded in 2013 to create a complementary education for the formal education. Their main field is environmental education through recovery and reuse of items, with the aim of bringing back to life old kind of lifestyles and capacities, which are disappearing. BFL Mezun-Der was born from the desire to promote a lifestyle for the new generation, which is more self-aware, visionary, open-minded, responsible and active in society, also BFL Mezun-Der supports youth to involve more decision-making processes.

For more info click on [B.F.L.M.D website](http://B.F.L.M.D website)



Pictures used in this publication are taken during the activities of the project and hold the copyrights of Youth4Society.

Illustrations are taken online under Creative Commons free for use licence.  
Lay out of the brochure is done by I.T for Y4S.